

# Room 5

## NEWSLETTER

### Literacy

In Literacy, the pupils have been working hard within their own groups on different novels and books. This will be continuing into the new term with new books and reinforcement of the comprehension strategies/ tasks they have already been using. Each group have their own sets of focus phonemes and common words and all have been producing some excellent work and using strategies, such as diacritical marking, to aid with their spelling. The children have really enjoyed the introduction of talk for writing in the class and are getting a lot of good experiences creating their own actions for their stories and producing magnificent story boards. This will continue into the new term and we cannot wait to see all the wonderful work the pupils create.



### Numeracy and Mathematics

In Maths & Numeracy, we will be continuing to learn about multiplication. Miss Kennedy will be teaching Maths concepts on a Wednesday such as lines of symmetry and patterns. The Numeracy focus this term is Division and fractions, with the children being able to identify halves, quarters and thirds. The Maths focus this term will begin with learning what a line of symmetry is and finding lines in nature. This will be followed on by learning about different patterns in pictures, shapes and numbers.





## Science, RME and PE

In Science, our topic is 'Forces and Magnetism' where we will be exploring what the terms 'push' and 'pull' mean and exploring magnets and magnetism. In RME this term we will be exploring the meaning of belonging and looking at places of importance for many different beliefs. In PE, we are focusing on possession games such as netball, basketball and football.



## SOCIAL STUDIES

We are going to be looking at the topic of the 'Romans'. We will be exploring what life was like when the Romans were alive and comparing this to our own lives now. We will look at evidence of how they lived and learn about reliability of evidence. We are looking forward to hearing the prior knowledge the children have and getting ideas from them of what they would like to learn.

